

Science, Technology and the Christian Faith in Church Education

- Confirmation
 - Be cognizant that confirmation is in the midst of and for faithful living in the world of the 21st century, which is deeply understood scientifically and shaped by science-based technologies. Include relevant science/technology elements in the confirmation class.

- Curricular
 - Review all Christian education materials for scientifically accurate portrayals of creation and supplement where necessary.
 - Incorporate age appropriate references to science and technology across the church curricula.
 - Resources –
 - Benchmarks for Science Literacy*
(American Association for the Advancement of Science)
<<http://www.project2061.org/publications/bsl/online/index.php>>
 - Observe, Interact, Change, Learn: National Science Education Standards*
(National Academy of Sciences)
<http://www.nap.edu/openbook.php?record_id=4962>
 - Provide at least one course annually for middle schoolers, high schoolers and adults on implications of scientific or technological developments for Christian faith and life

- Extra-Curricular
 - Establish a science and technology information bulletin board (Q&As) and provide information about at least one scientific or technological development monthly. Members of the congregation with scientific or technological expertise can be enlisted to support this initiative.
 - Resources –
 - Discover Magazine*
 - National Geographic*
 - Scientific American*
 - In conjunction with the bulletin board provide a place for congregation members to contribute “questions I always had about science, technology and the Christian faith but was afraid to ask.” Post answers to one or more questions each month. Use the questions to identify themes or subjects for courses in the congregation’s educational program.
 - Organize an annual public educational event on science, technology and the Christian faith for the congregation and the community.